

1st GRADE 2024-2025 CURRICULUM MAP

	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Reading/ELA	- Ask & answer questions about key details in a story* - Retell stories - Describe character, setting, and events - Use illustrations & details to describe character, setting, or events - Identify words w/ feeling Hispanic Heritage- F&P Text Set 4 ELAGSE1RL1 ELAGSE1RL2 ELAGSE1RL3 ELAGSE1RL4 ELAGSE1RL7 ELAGSE1L4 ELAGSE1L5 ELAGSE1L6 ELAGSE1SL1-6 Foundational Skills /Phonics Heggerty Phonemic Awareness Rhyming * PA: Syllables * Capitals/ End Marks * Word Spacing * Introduce: nouns, verbs, & adjectives * Onset/Rime * Sentence Structure/ Types of Sentences * Distinguish long/short vowels * Beg / End Sounds ELAGSE1RF1 ELAGSE1RF2 ELAGSE1RF3 ELAGSE1RF4 *BAS, Aimsweb, Guided Reading	- Ask & answer questions about key details in a story* - Retell stories - Describe character, setting, and events - Use illustrations & details to describe character, setting, or events - Identify words w/ feeling - Explain difference between informational texts and texts that tell a story* - Use illustrations & details to describe character, setting, or events Native American Heritage- optional teacher choice read alouds: Fry Bread, The Girl Who Loved Wild Horses. ELAGSE1RL1 ELAGSE1RL2 ELAGSE1RL3 ELAGSE1RL4 ELAGSE1RL5 ELAGSE1RL7 ELAGSE1L4 ELAGSE1L5 ELAGSE1L6 ELAGSE1SL1-6 - Ask and answer questions to help determine or clarify meanings of words - Text features* - Distinguish between info provided by pictures & text ELAGS1RI1 ELAGS1RI2 ELAGSE1RI5 ELAGSE1RI6 Foundational Skills /Phonics Heggerty Phonemic Awareness *Syllables, CVC patterns-long Blends * Medial Sounds * Adding -ed / -ing * Revisit nouns, verbs, adjectives * Intro to past tense / added endings Added -ed / -ing *Synonyms / Antonyms ELAGSE1RF1 ELAGSE1RF2 ELAGSE1RF3	- Ask & answer questions about key details in a story* - Retell stories - Describe character, setting, and events - Use illustrations & details to describe character, setting, or events - Identify words w/ feeling - Compare & contrast stories - Identify words w/ feeling - Point of view - With support, read poetry Black History Month- F&P Text Sets 10, 15 ELAGSE1RL1 ELAGSE1RL2 ELAGSE1RL3 ELAGSE1RL4 ELAGS1RL9 ELAGS1RL4 ELAGS1RL6 ELAGS1RL1 ELAGSE1L4 ELAGSE1L5 ELAGSE1L6 ELAGSE1SL1-6 - Use illustrations and details to describe key ideas - Author's purpose ELAGS1RI2 ELAGS1RI3 ELAGS1RI4 ELAGS1RI7 ELAGS1RI8 Foundational Skills /Phonics Heggerty Phonemic Awareness Multiple meaning words * Contractions * Plurals * Blends * Compound / Simple sentences / Conjunctions * Digraphs * Substitution of medial vowel * Clusters * Compound words ELAGSE1RF1 ELAGSE1RF2 ELAGSE1RF3 ELAGSE1RF4	- Ask & answer questions about key details in a story* - Retell stories - Describe character, setting, and events - Use illustrations & details to describe character, setting, or events - Identify words w/ feeling - With support, read poetry Women's History- Vera B. Williams read alouds/ author study ELAGSE1RL1 ELAGSE1RL2 ELAGSE1RL3 ELAGS1RL4 ELAGS1RL5 ELAGS1RL6 ELAGS1RL7 ELAGS1RL8 ELAGS1RL9 ELAGS1RL10 - Compare & contrast between two texts on same topic - With support, read informational texts ELAGSE1RI1 ELAGSE1RI2 ELAGSE1RI3 ELAGS1RI4 ELAGS1RI5 ELAGS1RI6 ELAGS1RI7 ELAGS1RI8 ELAGS1RI9 ELAGS1RI10 ELAGSE1L4 ELAGSE1L5 ELAGSE1L6 ELAGSE1SL1-6 Foundational Skills /Phonics Heggerty Phonemic Awareness * Pronouns * Commas in a series * Prepositions * r- controlled vowels ELAGSE1RF1 ELAGSE1RF2 ELAGSE1RF3 ELAGSE1RF4

			ELAGSE1RF4 *BAS, Aimsweb, Guided Reading	*BAS, Aimsweb, Guided Reading	*BAS, Aimsweb, Guided Reading
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Writing		Mentor Sentence Skills: Features of a sentence ELAGSE1RF1 Expand ideas through writing ELAGSE1W5 ELAGSE1L1 a-e Narrative—ELAGSE1W3 Stay on topic ELAGSE1W5 Assessments: Writing sample at the beginning and end of each genre, checklist/observation of writing during writing	Mentor Sentence Skills: Features of a sentence ELAGSE1RF1 Expand ideas through writing ELAGSE1W5 ELAGSE1L1 a-e Opinion – ELAGSE1W1	Mentor Sentence Skills: Features of a sentence ELAGSE1RF1 Expand ideas through writing ELAGSE1W5 ELAGSE1L1 a-e Informational/Explanatory – ELAGSE1W2 Shared research and writing projects, “How -to”- ELAGSE1W7 Recall info & gather information – ELAGSE1W8	Mentor Sentence Skills: Features of a sentence ELAGSE1RF1 Expand ideas through writing ELAGSE1W5 ELAGSE1L1 a-e Narrative Produce and publish— ELAGSE1W6

Math	Unit 1 & Number Corner - Number Sense - Counting, Data - Number Rack - Part-Part Whole to 10 - Adding/Sub to 10 1.OA.1, 1.OA.3, 1.OA.4, 1.OA.5, 1.OA.6, 1.OA.8, 1.NBT.1, 1.NBT.2b, 1.MD.1, 1.MD.2, 1.MD.4, 1.G.2, 1.G.3, 1.MP.1, 1.MP.2, 1.MP.4, 1.MP.5, 1.MP.6, 1.MP.7, 1.MP.8 Unit 2 & Number Corner - Adding w/ Dominoes - Fact Families - Story Problems - Fact Strategies - Counting by 5s & 10s 1.OA.1, 1.OA.3, 1.OA.4, 1.OA.5, 1.OA.6, 1.OA.7, 1.OA.8, 1.NBT.1, 1.NBT.3, 1.NBT.4, 1.MD.4, 1.G.2, 1.G.3, 1.MP.1, 1.MP.2, 1.MP.3, 1.MP.4, 1.MP.5, 1.MP.6, 1.MP.7, 1.MP.8 Assessments: Unit 1 Pre/Post Test, Unit 2 Pre/Post Test	Unit 3 & Number Corner - Single Digit sums - Combos w/ Number Rack - Tens/Teens - Equations 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.4, 1.OA.5, 1.OA.6, 1.OA.7, 1.OA.8, 1.NBT.1, 1.NBT.2 (a-b), 1.NBT.3, 1.NBT.4, 1.MD.3, 1.MD.4, 1.MP.1, 1.MP.2, 1.MP.4, 1.MP.5, 1.MP.6, 1.MP.7, 1.MP.8 Unit 4 & Number Corner - Add/Sub on Number Line - Jumping by 5s & 10s Measuring, Comparing, and Subtracting 1.OA.1, 1.OA.4, 1.OA.5, 1.OA.6, 1.OA.8, 1.NBT.1, 1.NBT.2c, 1.NBT.3, 1.NBT.4, 1.NBT.5, 1.NBT.6, 1.MD.1, 1.MD.2, 1.MD.4, 1.MD.5, 1.MD.6, 1.MD.7, 1.MD.8 Assessments: Unit 3 Pre/Post Test, Number Corner Assessment 1, Unit 4 Pre/Post Test	Unit 5 & Number Corner 2-D Shapes 3-D Shapes - Putting Shapes together/apart - Sorting & Graphing Shapes 1.OA.1, 1.OA.3, 1.OA.4, 1.OA.6, 1.OA.7, 1.NBT.1, 1.NBT.4, 1.NBT.6, 1.MD.4, 1.G.1, 1.G.2, 1.G.3, 1.MP.1, 1.MP.2, 1.MP.4, 1.MP.6, 1.MP.7, 1.MP.8 Unit 6 & Number Corner - Story Problems w/ add/sub - Combos and Story Problems - Measuring and Comparing 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.4, 1.OA.5, 1.OA.6, 1.OA.7, 1.OA.8, 1.NBT.1, 1.NBT.2b, 1.NBT.3, 1.NBT.4, 1.MD.1, 1.MD.2, 1.MP.1, 1.MP.2, 1.MP.3, 1.MP.4, 1.MP.5, 1.MP.7, 1.MP.8 Assessments: Unit 5 Pre/Post Test, Number Corner, Unit 6 Pre/Post Test	Unit 7 & Number Corner - Place Value - Number Patterns - Add/Sub 2-Digit Numbers - Place Value with Money 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.6, 1.OA.8, 1.NBT.1, 1.NBT.2, 1.NBT.2a, 1.NBT.2b, 1.NBT.2c, 1.NBT.4, 1.NBT.5, 1.NBT.6, 1.MD.2, 1.MD.3, 1.MD.4, 1.G.3, 1.MP.1, 1.MP.2, 1.MP.3, 1.MP.4, 1.MP.7, 1.MP.8 Unit 8 & Number Corner - Time & Duration - Patterns, Structure & Change - Measurement & Data with Paper Gliders - Measuring Our Growth 1.OA.1, 1.OA.2, 1.OA.3, 1.OA.5, 1.OA.6, 1.OA.8, 1.NBT.1, 1.NBT.2, 1.NBT.3, 1.NBT.4, 1.NBT.5, 1.NBT.6, 1.MD.1, 1.MD.2, 1.MD.3, 1.MD.4, 1.G.3, 1.MP.1, 1.MP.2, 1.MP.3, 1.MP.4, 1.MP.5, 1.MP.6, 1.MP.7 Unit 7 Pre/Post Test, Number Corner Assessment 3 Unit 8 Pre/Post Test - SGA Assessments - Universal Screener - Review
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	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Science/Social Studies	PBIS Lessons and Social Contract (First two weeks) Historical Figures – SS1H1, SS1G1, SS1CG1 • Ben Franklin • Thomas Jefferson Plants/Animals – S1L1 *Weather- S1E1 Hispanic Heritage Month Unit Assessments/ Observations Written, verbal, and/or observational summative assessments conducted biweekly to ensure mastery of science and social studies content.	Map Skills – SS1G2 Continents and Oceans/ Plants and Animals – SS1G3 , S1L1 Historical Figures – SS1H1, SS1G1, SS1CG1 • Sacagawea • Lewis and Clark Patriotism/Veteran’s Day – SS1CG2 *Weather- S1E1 Native American Heritage Month	Revisit PBIS and Social Contract (Jan 3-19) Light and Sound – S1P1 Magnets – S1P2 Historical Figures – SS1H1, SS1G1, SS1CG1 • G.W. Carver • Ruby Bridges *Weather- S1E1 Black History Month	Historical Figures – SS1H1, SS1G1, SS1CG1 • Teddy Roosevelt Earth and Space – S1E1 Needs/Wants, Goods/Services, Consumers/Producers, Saving/Spending – SS1E1-4 *Weather- S1E1 Women’s History Month

*** = Essential Standard**

First Grade Essential Standards*

- Demonstrates understanding of syllables in words.
- Distinguish long/short vowels in spoken words.
- Decode regularly and irregularly spelled words.
- Read with sufficient accuracy and fluency to support comprehension.
- Ask and answer questions about key details in a text.
- Explain the difference between informational texts and texts that tell stories.
- Recognize & demonstrate features of a sentence (first word capitalization, ending punctuation, spelling, etc.)
- Expand upon an idea through writing.
- Count to 120 by ones, fives, and tens.
- Add and subtract within 20.
- Understand place value.
- Tell time to the hour and half-hour.
- Solves addition and subtraction word problems within 20.

