

## U.S. History

Coach Candela- Room H101

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U.S. History is a fast-paced, intensive study of our nation's history. During the semester we will examine events and personalities that shaped the history of the United States. We will learn how these forces and events continue to affect our lives today. Through classroom activities we will improve our basic skills in reading, writing, public speaking and problem solving.

### Requirements:

1. **Attendance:** When you are not sick, be here daily and on time. We engage in discussion and activities in order to better understand the material. It is quite difficult to make up for missed discussion and activities and results in low test grades due to lack of understanding.
2. **Tardies:** Tardies are cumulative throughout your schedule NOT just in a specific class. For example, if you are tardy once to 1<sup>st</sup> block and then tardy to 2<sup>nd</sup> block twice there will be a parent contact because it is your 3<sup>rd</sup> tardy overall.
  - 1<sup>st</sup> and 2<sup>nd</sup> Tardies will be a warning
  - 3<sup>rd</sup> Tardy is a parent contact
  - 4<sup>th</sup> Tardy is ISS
  - 5<sup>th</sup> Tardy is 3 days of ISS and social worker referral
  - 6<sup>th</sup> Tardy is possible referral to Reset Program
3. **Make-up work:** Tests can be made up by appointment with the teacher. Students have 5 days from day they return to school to make up Summative Assessments. Formative Assessments must be made up by the end of the current Unit or 5 days, whichever is longer. Please schedule make-ups as soon as possible. Previously assigned projects/assignments are due the day you return. It is YOUR responsibility to check Schoology during your absence or upon your return for missed assignments and material covered while you were out.
4. **Materials:**
  - a. **3 ring binder with notebook paper**
  - b. **Pencils/Pens**
  - c. **Colored Pencils**
5. **Homework:** test and quiz preparation. You should review the day's classwork that night. There may be rare occasions where you need to finish work that was started in class as homework.

### Grading Breakdown

#### Course Breakdown:

Summative Assessments including Final Exam	50%
Formative Assessments	30%
EOC	<u>20%</u>
	100%

### Grading Weights:

1. At the end of a semester course, the Final Course Average is calculated with 80% (semester grade and the EOC Exam, 20%).
2. The Semester grades are made up of a combination of Formative (40%) and Summative (60%) assessments.

**Test Exemptions:**

Absences can be excused or unexcused.

1. 2 absences with an 85
2. 3 absences with a 90
3. 4 absences with a 95

**Classroom Rules/Expectations:**

1. No cell phone use unless I have asked you to use it for educational purposes. They should be placed in the phone holder when you enter the room.
2. Please keep backpacks/purses off the desktops
3. You must have an administrative pass or a pass from me to leave the class for any reason. You will only receive a pass from me if you have an emergency. You must leave your phone in the classroom when you leave the room.
4. If you have a snack, please put your trash in the trash can. Clean up the area around your workspace each day.
5. Cheating or plagiarism of any kind will result in having to complete an alternate assignment to replace the work you cheated on and contact with your parents.
6. Be nice. Do your work.

**Domains in U.S. History:** U.S. History is broken down by domains, or major time periods. We will test by these domains. Domain two is broken into two separate tests as it includes a large amount of information.

**Domain 1- Colonization to Constitution**

**Standards 1-5**

**Domain 2- New Republic to Reconstruction**

**Standards 6-10**

**Domain 3- Industrialization, Reform, and Imperialism**

**Standards 11-14**

**Domain 4- Establishment as a World Power**

**Standards 15-19**

**Domain 5- Post WWII to the Present**

**Standards 20-23**

**Vocabulary-** Knowledge of vocabulary terms is vital to your success both in this class and on the End of Course Assessment. With that being said, you will have vocabulary for every standard. You will be quizzed on that in a multiple choice/matching format. Those grades will be weighted as 1.5 formative assessments. You will most likely have a vocabulary assessment every week.

***You have a right to...***

- A safe learning environment
- Make choices
- Your own thoughts and ideas
- Be treated fairly

***You are responsible for...***

- Maintaining a safe learning environment
- The consequences of your choices
- Respecting others
- Your own actions