

# 2nd GRADE 2024-2025 CURRICULUM MAP

	1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine Weeks	3 <sup>rd</sup> Nine Weeks	4 <sup>th</sup> Nine Weeks
<b>Reading</b>	<p>Narrative Elements; comprehension strategies; demonstrating understanding with 5W/H questions; teach different ways to respond to texts.</p> <p>ELAGSE2RL1 ELAGSE2RL3 ELAGSE2RL5 ELAGSE2RL6 ELAGSE2RL7 ELAGSE2RF4 ELAGSE2SL1 ELAGSE2SL2 ELAGSE2SL3 ELAGSE2SL4 ELAGSE2L1 ELAGSE2L2 ELAGSE2L3 ELAGSE2L4 ELAGSE2L5 ELAGSE2L6</p> <p><b>BAS, MAP Fluency, MAP Growth</b></p> <p><b>* Guided Reading</b></p> <p><b>Foundational Skills /Phonics</b> ELAGSE2.RF3: Consonant clusters/Beginning Blends, Review short vowels and CVC patterns Onset/Rime/Syllables, Ending consonant, clusters, Cve patterns, Compound words, Synonyms, Possessives, Past tense w/ed</p> <p><b>Mentor Sentence Skills:</b> proper nouns, plural nouns, possessive nouns, contractions</p> <p><b>Post Assessment</b></p>	<p>Author's Purpose; Nonfiction Text Features: Demonstrating understanding with 5W/H on Non-fiction texts</p> <p>ELAGSE2RI1 ELAGSE2RI2 ELAGSE2RI3 ELAGSE2RI4 ELAGSE2RI5 ELAGSE2RI6 ELAGSE2RI7 ELAGSE2RI8 ELAGSE2RI9 ELAGSE2RF4 ELAGSE2SL1 ELAGSE2SL2 ELAGSE2SL3 ELAGSE2L1 ELAGSE2L2 ELAGSE2L3 ELAGSE2L4 ELAGSE2L5 ELAGSE2L6</p> <p><b>BAS, MAP Fluency, MAP Growth</b></p> <p><b>* Guided Reading</b></p> <p><b>Foundational Skills /Phonics</b> ELAGSE2.RF3: Syllables, Cve patterns- long vowels, Antonyms, Singular/Plural, Nouns, Vowel teams, Contractions, Diagraphs comparisons w/er;-est, Spelling patterns when adding suffixes, Hard &amp; Soft consonant sounds</p> <p><b>Mentor Sentence Skills:</b> plural nouns (change y to i and add -es rule), adjectives, capitalize holidays, compound words, vivid verbs/shades of meaning, collective nouns, ending punctuation</p> <p><b>Post Assessment</b></p>	<p>Revisit comprehension strategies.</p> <p>ELAGSE2RL1 ELAGSE2RL3 ELAGSE2RL5 ELAGSE2RL6 ELAGSE2RL7 ELAGSE2RL9 ELAGSE2RF4 ELAGSE2SL1 ELAGSE2SL2 ELAGSE2SL3 ELAGSE2L1 ELAGSE2L2 ELAGSE2L3 ELAGSE2L4 ELAGSE2L5 ELAGSE2L6</p> <p><b>BAS, MAP Fluency, MAP Growth</b></p> <p><b>* Guided Reading</b></p> <p><b>Foundational Skills /Phonics</b> ELAGSE2.RF3: Long vowel rimes, Homophones, Adding suffixes to words ending in y, Past tense w/ed, Spelling patterns when ending suffixes, Abbreviations, Vowel teams, CVVC patterns, Homonyms, Comparative</p> <p><b>Mentor Sentence Skills:</b> past tense irregular verbs, proper nouns, apostrophes in contractions and possessives, irregular plural nouns, adjectives/shades of meaning, reflexive pronouns, onomatopoeia, past tense verbs</p> <p><b>Post Assessment</b></p>	<p>Fables, Fairy Tales, Folk Tales.</p> <p>ELAGSE2RL2 ELAGSE2RL9 ELAGSE2RL10 ELAGSE2RI10 ELAGSE2RF4 ELAGSE2SL1 ELAGSE2SL2 ELAGSE2SL3 ELAGSE2L1 ELAGSE2L2 ELAGSE2L3 ELAGSE2L4 ELAGSE2L5 ELAGSE2L6</p> <p><b>BAS, MAP Fluency, MAP Growth</b></p> <p><b>* Guided Reading</b></p> <p><b>Foundational Skills /Phonics</b> ELAGSE2.RF3: Reviewing beginning and ending consonant clusters, ou, ow, aw vowel sounds, Long A patterns ae, ai, ay, Plural noun spelling patterns, Homonyms, More long A patterns ea, ey, eigh, aigh, Open &amp; closed syllables, Homographs</p> <p><b>Mentor Sentence Skills:</b> contractions, proper nouns, adjectives, onomatopoeia, irregular verbs, plural nouns, vivid verbs/ shades of meaning, ending punctuation</p> <p><b>Post Assessment</b></p>
<b>Writing</b>	<p><b>NARRATIVE WRITING</b></p> <p>ELAGSE2W3 ELAGSE2SL6 ELAGSE2SL5 ELAGSE2L1 ELAGSE2L2 ELAGSE2L3 ELAGSE2L4 ELAGSE2L5 ELAGSE2L6</p>	<p><b>RESPONDING TO LITERATURE</b></p> <p><b>OPINION WRITING</b></p> <p>ELAGSE2W1 ELAGSE2SL5 ELAGSE2SL6 ELAGSE2L1 ELAGSE2L2 ELAGSE2L3 ELAGSE2L4 ELAGSE2L5 ELAGSE2L6</p>	<p><b>INFORMATIONAL WRITING</b></p> <p>ELAGSE2W2 ELAGSE2W7 ELAGSE2W8 ELAGSE2SL5 ELAGSE2SL6 ELAGSE2L1 ELAGSE2L2 ELAGSE2L3 ELAGSE2L4 ELAGSE2L5 ELAGSE2L6</p>	<p><b>NARRATIVE WRITING</b></p> <p>ELAGSE2W3 ELAGSE2SL6 ELAGSE2SL5 ELAGSE2L1 ELAGSE2L2</p> <p><b>*PUBLISHED BOOKS</b></p> <p><b>Revisit Opinion/Informational</b></p>

	<b>1<sup>st</sup> Nine Weeks</b>	<b>2<sup>nd</sup> Nine Weeks</b>	<b>3<sup>rd</sup> Nine Weeks</b>	<b>4<sup>th</sup> Nine Weeks</b>
<b>Math</b>	<p><b>Unit 1</b>  <b>Review of 1<sup>st</sup> Grade Fact Fluency</b>  <b>Time and Money</b></p> <p>2.MDR.6.1 –Time  2.MDR.6.2 – Money  (Through regular Math lessons)  2.NR.2.3 – Represent and solve addition and subtraction problems  2.NR.2.1 – Add and subtract within 20  2.NR.3.1 – Work with equal groups of objects to gain foundations for multiplication  2.NR.3.2 – Work with arrays  2.NR.1.2 – Skip counting by 5s, 10s, and 100s  2.NR.2.4 – Add and subtract within 100</p> <p><b>Unit Assessment</b></p> <p><b>Daily Number Corner</b></p>	<p><b>Unit 2</b>  <b>Place Value Focus</b></p> <p>2.MDR.6.1 –Time  2.MDR.6.2 – Money  (Through Number Corner)  2.NR.2.3 – Represent and solve addition and subtraction problems  2.NR.2.1 – Add and subtract within 20  2.NR.3.1 – Work with equal groups of objects to gain foundations for multiplication  2.NR.3.2 – Work with arrays  2.NR.1.1 – Place Value Understanding  2.NR.1.2 – Skip counting by 5s, 10s, and 100s  2.NR.1.3 – Read and write numbers to 1,000  2.NR.2.4 – Add and subtract within 100  2.PAR.4.1 – Add and subtract within 1,000  2.NR.2.3 – Add and subtract using part/whole strategies  2.NR.2.2 – Mentally add/subtract 10 or 100 to a given number</p> <p><b>Unit Assessment</b></p> <p><b>Unit 3</b>  <b>Addition and Subtraction within 100</b></p> <p>2.NR.1.1 – Place Value Understanding  2.NR.1.2 – Skip counting by 5s, 10s, and 100s  2.NR.1.3 – Read and write numbers to 1,000  2.NR.2.4 – Add and subtract within 100  2.NR.2.3 – Add and subtract using part/whole strategies  2.NR.2.2 – Mentally add/subtract 10 or 100 to a given number</p> <p><b>Unit Assessment</b></p> <p><b>Daily Number Corner</b></p>	<p><b>Unit 4</b>  <b>Applying Base Ten Understanding</b></p> <p>2.MDR.5.1, 2, 3, 4, 5 –Estimate and measure length, distance, time and money  2.MDR.6 – Real life problems with time and money</p> <p>2.MDR.6.1 –Time  2.MDR.6.2 – Money  (Through Number Corner)</p> <p><b>Unit Assessment</b></p> <p><b>Unit 5</b>  <b>Place Value to One Thousand</b></p> <p>2.NR.1.1 – Place Value Understanding  2.NR.1.2 – Skip counting by 5s, 10s, and 100s  2.NR.1.3 – Read and write numbers to 1,000  2.PAR.4.1 – Add and subtract within 1,000  2.NR.1.2 – Skip counting by 5s, 10s, and 100s</p> <p><b>Unit Assessment</b></p> <p>2.MDR.6.1 –Time  2.MDR.6.2 – Money  (Through Number Corner)</p> <p><b>Daily Number Corner</b></p>	<p><b>Unit 6</b>  <b>Geometry</b></p> <p>2.GSR.7.1, 2, 3,4 – Sorting shapes, lines of symmetry, partitioning shapes  2.NR.3.2 – Work with arrays  2.PAR.4.2 – Identify, describe, and create growing patterns and shrinking patterns</p> <p><b>Unit Assessment</b></p> <p><b>Unit 7</b>  <b>Measurement, Fractions, and Multi-Digit Computation</b></p> <p>2.MDR.5.1, 2, 3, 4, 5 –Estimate and measure length, distance, time and money  2.NR.2.3 – Represent and solve addition and subtraction problems  2.PAR.4.1 – Add and subtract within 1,000  2.MDR.6 – Real life problems with time and money</p> <p><b>Unit Assessment</b></p> <p><b>Comprehensive Growth Assessment</b>  <b>MAP Testing</b>  <b>Dibels</b></p> <p><b>Unit 8 – Module 1 lessons as time allows</b></p> <p><b>Daily Number Corner</b></p>

<p><b>Science/ Social Studies (integrated into subject areas)</b></p>	<p><b>August:</b> Rules, Laws, Citizenship (helps with procedures and expectations) SS2CG1 - <b>First 4 weeks of school</b></p> <p><b>Sept:</b> Regions and Rivers SS2G1a, b Creek and Cherokee Native Americans SSH1, SS2H2a, SS2G2 a, b, d, SS2CG3</p> <p><b>Oct:</b> Famous Georgians SS2H1a, b a SS2CG1, SS2G2a, b, d and SS2CG3</p> <p>Sun/Stars, Day/Night, Moon Phases S2E1 a, b; S2E2 a, b, c, d Seasons –</p>	<p><b>Nov:</b> Government, Leaders, Capitol Buildings SS2CG2 a, b, c –</p> <p><b>December:</b> Matter S2P1 a, b, c</p>	<p><b>January:</b> Economics SS2E1, SS2E3, SS2E3, SS2E4 (Making Choices, Needs vs. Wants, Opportunity Cost)</p> <p><b>February:</b> Motion Pushes/Pulls S2P2 a, b, c</p> <p><b>March:</b> Plant and Animal Life Cycles S2L1 a, b, c, d; S2E3 a, b</p>	<p><b>April:</b></p> <p><b>May:</b> Changes in Environment S2E1 a, b; S2E2 a, b, c, d</p> <p><b>Integrated Subject Area Assessments/ Observations</b></p>
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## **Second Grade Essential Standards (highlighted)**

Identify coins, count money, and solve problems involving money. (Number Corner) & (MD8: Unit 4 & Unit 7)

Solves addition and subtraction word problems within a hundred. (Number Corner)

Add and subtract within 1,000, using models or drawings. (Number Corner)

Tell time to the nearest 5 minutes. (Number Corner)

Decodes word to fluently read grade level texts and use text evidence to comprehend what is read. (Phonics, RL RI, Guided Reading)

Apply taught grammar skills into writing (capitalization, punctuation, spelling, etc.). (Mentor Sentences)

Produces writing for a variety of purposes. (All Genres)