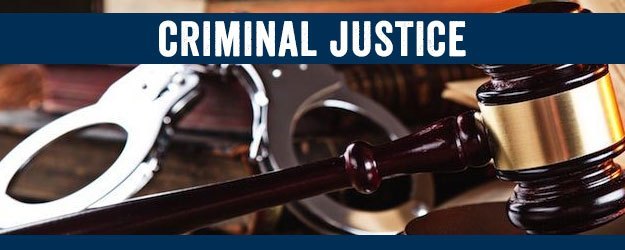
**Essentials of Criminal Justice 2023-2024**

**Chad Murray Room 205**

[**cmurray@cartersville**](mailto:cmurray@cartersville)**schools.org**

**(770) 382-3200 Ext 4786**

****

**Description:**

* Criminal Justice Essentials provides a thorough examination of the criminal justice system. Students will become immersed in criminal and constitutional law and will review basic law enforcement skills. The students will learn about, and participate in, various things including, but not limited to, tactics, methods and skills utilized by LEAs as well as a mock trial. This class is designed to provide students with career-focused educational knowledge and opportunities in various criminal justice fields.

**Course Goals:**

*Students will be able to:*

1. Synthesize the various origins and historical influences that created the current structure of the United States Criminal Justice System.
2. Describe the court system and the various parts of a criminal trial.
3. Cite Constitutional standards as applied to the proper criminal procedure.
4. Evaluate and identify Constitutional, ethical and legal issues within the Criminal Justice System.
5. Demonstrate proper operational techniques within the law enforcement community.
6. Formulate ways LEAs can better interact with communities to reduce crime and simultaneously build communities.
7. Research the American Correctional System.

**Course Outline:**

* Unit One: History, Crimes and Criminal Justice System
* Unit Two: Court System, Criminal Trials and Sentencing
* Unit Three: Patrol, Strategies and Ethical Skill Application
* Unit Four: U.S. Corrections and Juvenile Justice

**Textbook(s):**

* Cengage – Essentials of Criminal Justice
* Supplemental Readings and Maps

**Supplies:**

* 1-3 Ring Binder

**Grading:** Grades will be located in PowerSchool. All students will have access to their own account. **Parents contact counselling office for parent access code to PowerSchool.** The grade breakdown is as follows:

* CHS Summative Assessments (Projects, etc…) 55%
* CHS Formative Assessments (Quizzes, Daily, Homework, etc…) 35%
* Midterm and Final Exam 10%

**Assessments:** Students can expect a summative assessment at the end of each of the 4 units AND major project (also a summative grade) approximately every 3 to 4 weeks.

**Absences/Tardies/Late work:**

* It is your responsibility to see me if you missed class. I will not track you down to give you work you missed or to get you to make up an exam.
* You are not exempt from turning work in simply because you missed class (whether due to illness or field trip). Most assignments are due when you return to class. The exception are major projects…those are multi-day assignments planned well in advance. If you are going to be absent on the turn-in day, you will need to turn your project in early unless you have other instructions from me.
* Late assignments will be deducted **10 points** for a baseline of 90 (you cannot make a 100 with late assignments). If more than 5 days late, the absolute highest grade you can get on an assignment is a **“70”.**
* Unit work will be accepted while we are in the corresponding Unit, **or 5 school days into the following unit**. Example – don’t try to turn in Unit 1 work when we are on Unit 3.
* All make up exams and quizzes will take place during FAB Wednesdays.
* If you are late to class, you must get a tardy pass.

**Phone Policy:**

* Cell phones, earbuds and other devices may not be used in the classroom. We are a one to one school now with computers for everyone in the classroom. **PER FIRE MARSHALL RULE, YOU CANNOT CHARGE YOUR PHONES IN THE CLASSROOM**.
* Any phones or earbuds that are out without authorization will be subject to the policies outlined in the Cartersville High School student handbook.

**FAB Wednesdays:**

* The teacher will have discretion on how FAB Wednesdays are utilized. If a student is falling behind, in his/her grades or if the teacher is having issues with a student’s production (turning in work), the teacher retains the right to have students attend these sessions.

**Classroom Expectations: The Four P’s**

1. **Be Prompt-** Class time is important. Learning to be punctual is a life-skill. Be here on time. Tardies will go to the office for a tardy slip.
2. **Be Prepared-** Being prepared is not only the Boy Scout motto, it is a life skill as well. Come to class with your folder, writing utensils, and whatever other materials you might need.
3. **Be Productive-** DO NOT WASTE YOUR TIME, MY TIME, OR YOUR CLASSMATES’ TIME. Follow instructions. Complete all activities and keep them in your notebook. Use your class time wisely.
4. **Be Polite-** If you respect your classmates and me, you will earn respect in return. **Do not touch other people or other people’s property**. Stay in your space.

**Communication:**

* + I will communicate via email through Schoology. I will also send occasional class updates to students and parents through the teacher messaging within Schoology.
  + My email and phone number (in case of emergencies) are located at the top of this syllabus.
  + It would be a really good idea for students and parents alike to download the following apps used by CHS
    - Cartersville City Schools App (purple with CHS crest)
    - Schoology App (White background, Black “S” circled in blue)
    - Blackboard App (Orange background w/paper airplane)

Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_