

PreK Curriculum Map

1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
<p>August: This Way to Pre-K Week 1 8/1 to 8/2 -First Day of School 8/1 - All About Pre-K (Week 1 GELDS) Week 2 8/5-8/9 - All About Pre-K (Week 1 OTAGS) Week 3-August 12-16 -Rules & Routines (Week 2 OTAGS) Week 4- August 19-23 -My Friends (Week 3 OTAGS) September 8th Grandparents Day Week 5- August 26-30 - My Family (Week 4 OTAGS)</p> <p>September: Families/Friends/Pets/Community Week 6 -September 3-6 - 9/2- No School - Community (OTAGS Week 5 &6) Hispanic Heritage Month 9/15-10/15 Week 7- September 9-13 - Community Helpers (OTAGS Week 7) Week 8- September 16-20 -Community Helpers (OTAGS Week 8) - Digital Learning Day 9/18 - September 20- Glue Day Week 9- Sept. 23-27 -Community (OTAGS Week 9 &10) Fall Break September 30- Oct. 4</p>	<p>October: Pumpkins/ Halloween (Giants) Week 10 – October 7-11 - Pre-K Week -Rules & Routines - Ga Power in house- Oct. 8 Week 11- October 14-18 -Columbus Day/indigenous peoples’ day- October 14 - October 15- Pumpkin Patch Field Trip- Carlton Farms - Big and Little/Nature’s Giants Week 12- October 21-25 -Choices- I Make Choices Week 13- October 28-Nov 1 - Halloween, Pumpkins, Bats, etc. -October 31- Halloween - Character Parade- November 1</p> <p>November: Thanksgiving (Teepee) Week 14- November 4-8 -Fall/ Native Americans -Healthy Choices& Healthy Habits Native American Heritage Month Week 15- November -Veterans day- 11/11 -Problem Solving Week 16- November 18-22 - Thanksgiving/ Turkey’s - Father Figure Day? Thanksgiving Break Nov. 25-29</p> <p>December: Holidays (Fireplace, Toy Store) Week 17- December 2-6 -Nursery Rhymes - Gingerbread Week 18- December 9-13 -Traditional Tales Week 19- December 16-20 - Holidays Around the World (Ornaments, Elves, etc.) Ornament Rotations December- North Pole Ninja Day December- Travel Day -Polar Express (December 20th MOVIE ½ day)</p> <p>No School- December 23-Jan. 3</p>	<p>January: Hot Coco and Snowmen Week 20-January 7-10 -Rules/ Routines - January 6- Teacher Work Day Week 21- January 13-17 -Winter (Penguin, Artic, Ice, Snowmen) -Folk Tales Week 22- January 20-24 (I build, I Create) -Construction Terms- Community Helpers January 20th - MLK Jr. Day Week 23- January 27-31 -Tools and Machines</p> <p>February: Black History Month Friendship/ Valentine’s Day Week 24- February 3-7 - I can Build -Hibernation/ Ground Hog Week 25- February 10-14 -I Can Create (3 days) -Friendship/ Valentine’s Day - Dental Week 26- February 24-28 - Things that Move (Theme 7) -I Move - Presidents, Leaders, Black History</p> <p>March: St. Patrick’s Day/ Colors Week 27- March 3-7 - Red Across America/ Dr. Seuss -Travel Week 28- March 10-14 -Transportation -March 12- Digital Learning Day</p>	<p>March: Women’s History Month St. Patrick’s Day/ Colors Week 29- March 17-21 -Mysterious Movers -March 17- St. Patrick’s Day -March 20- First Day of Spring Week 30- March 24-28- Theme 8- Animals - Farm Animals March Detective/ Mystery Day</p> <p>April: Week 31- March 31 to April 4 - Zoo Animals April 7-11- Spring Break Week 32- April 14-18 - Bugs Week 33- April 21-25 - More Bugs -Easter- April 20 - Earth Day – April 22 Week 34- April 28- May 2- Theme 9- Changes - Changes in and around Me</p> <p>May: The Beach/Camping Mother Day Craft (Week 35) Week 35- May 5-9 -Earth Changes -Ocean/ Pirates/ Summer Week 36- May 12-16 - Before and Now May - Camping Day Week 37- May 19-21 -Kindergarten Ready! Last day of school – May 21 (1/2 Day)</p>

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Physical / Motor Development

<p>Health and Well Being PDM1.4b: Structured and unstructured activities for sustained period PDM1.4c: Follow basic safety rules PDM1.4a: Awake and alert throughout school day PDM1.4d: Communicates the importance of safety rules.</p> <p>Uses of Senses PDM3.4b: Spatial Awareness PDM3.4a: Independently recognizes difference in direction, distance, and location</p> <p>Motor Skills PDM6.4a: Fine motor PDM5.4b: Demonstrates balance and coordination PDM6.4b: Hand eye coordination</p>	<p>Uses of Senses PDM4.4a: 5 senses PDM4.4b: Take things apart and invent new structures</p> <p>Health and Well Being PDM1.4e: Health and self-care needs PDM1.4f: Name people who keep them safe and healthy PDM2.4a: Helps prepare nutritious snacks and meals PDM2.4b: Sorts food into food groups and communicates healthy benefits</p> <p>Motor Skills PDM5.4a: Coordinates movements to perform more complex tasks. PDM6.4c: Fine motor skills with 50 percent accuracy</p>	<p>Health and Well Being PDM1.4c: Follow basic safety rules PDM1.4b: Structured and unstructured activities for sustained period PDM1.4a: Awake and alert throughout school day</p> <p>Uses of Senses PDM4.4a: 5 senses PDM4.4b: Take things apart and invent new structures</p> <p>Motor Skills PDM5.4a: Coordinates movements to perform more complex tasks PDM6.4c: Fine motor skills with 50 percent accuracy PDM5.4b: Demonstrates balance and coordination</p>	<p>Health and Well Being PDM1.4e: Identifies importance related to help and self-care needs PDM1.4f: Name people who keep them safe and healthy PDM2.4a: Helps prepare nutritious snacks and meals PDM2.4b: Sorts food into food groups and communicates healthy benefits PDM1.4d: Communicates the importance of safety rules.</p> <p>Uses of Senses PDM3.4b: Spatial Awareness PDM3.4a: Independently recognizes difference in direction, distance, and location</p> <p>Motor Skills PDM6.4a: Fine motor PDM6.4b: Hand eye coordination</p>
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Social /Emotional Development

<p>Sense of Self SED1.4b- Identifies feelings SED1.4a- Identifies self as part of larger picture SED1.4d- Shows independence in choices</p>	<p>Sense of Self SED1.4c- Show confidence in abilities to accomplish tasks</p> <p>Self-Expression SED2.4d- With guidance, distinguishes between positive and negative emotions</p>	<p>Self- Regulation SED3.4d- Manages transitions and adapts to changes in schedule and routine independently SED3.4a- Independently follows rules and routines</p>	<p>Sense of Self SED1.4a- Identifies self as part of larger picture SED1.4b- Identifies feelings SED1.4c- Show confidence in abilities to accomplish tasks</p>
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<p>Self- Regulation SED3.4a- Independently follows rules and routines SED3.4d- Manages transitions and adapts to changes in schedule and routine independently SED3.4b- Regulates emotions and behaviors SED3.4c- Regulates impulses</p> <p>Sense of Self with Others SED4.4a- Transitions into unfamiliar settings SED4.4d- Seeks out adults for help SED4.4b- Uses familiar adult's suggestions SED4.4c- Shows affection to familiar adults</p> <p>Relationship with Peers SED5.4b- Plays cooperatively with peers for sustained period of time. SED5.4a- Develops and maintains friendships with others SED5.4e- Shows respect for peers' personal space and belongings SED5.4c- Attempts to resolve conflict</p> <p>Self- Expression SED2.4a- Communicates needs SED2.4b- Uses verbal and non-verbal expressions to describe emotions SED2.4c- Uses pretend play to present emotions</p>	<p>Self- Regulation SED3.4d- Manages transitions and adapts to changes in schedule and routine independently</p> <p>Relationships with Peers SED5.4d- Seeks out adults for help SED5.4a- Develops and maintains friendships with others</p>	<p>SED3.4b- Independently follows rules and routines SED3.4c- Regulates impulses</p> <p>Relationships with Peers SED5.4a- Develops and maintains friendships with children SED5.4b- Plays cooperatively with peers for sustained period of time. SED5.4c- Attempts to resolve conflicts</p> <p>Developing a Sense of Self SED2.4a- Communicates needs</p> <p>Sense of Self with Others SED4.4b- Uses adult's suggestions to decide how to respond to a situation SED4.4c- Shows affection to familiar adults</p>	<p>SED1.4d- Shows independence in choices</p> <p>Self-Expression SED2.4b- Uses verbal and non-verbal expressions to describe emotions SED2.4c- Uses pretend play to present emotions SED2.4d- With guidance, distinguishes between positive and negative emotions</p> <p>Self- Regulation SED3.4b- Independently follows rules and routines SED3.4c- Regulates impulses SED3.4d- Manages transitions and adapts to changes in schedule and routine independently</p> <p>Sense of Self with Others SED4.4a- Transitions into unfamiliar settings SED4.4d- Seeks out adults for help</p> <p>Relationships with Peers SED5.4d- Seeks out adults for help SED5.4e- Shows respect for peers' personal space and belongings</p>
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Approach to Play

<p>Initiative and Exploration APL2.4a: Eagerness to learn & discuss new topics, ideas, and tasks APL2.4c: seeks out and explores unfamiliar objects APL1.4b: Selects and carries out activities without prompting APL2.4b: Asks questions; seeks new information APL1.4a: Initiates and completes new tasks by himself/ herself</p> <p>Attentiveness and Persistence APL3.4a: Engages in independent activities</p> <p>Play APL5.4b: Demonstrates flexibility in taking on various roles in a group setting. APL5.4a: Willingly joins in sustained cooperative play and learning with others to complete a task. APL5.4e: Recovers quickly from setbacks and differences in opinion in a group setting.</p>	<p>Attentiveness and Persistence APL3.4d: Persists in trying to complete a task after previous tasks have failed APL4.3a- Engages in independent activities and continues task over time APL3.4b: Practices to improve skills that have been accomplished. APL3.4c: Works cooperatively with others to successfully achieve a goal or accomplish a task</p> <p>Play APL5.4d: Considers a variety of possible solutions and exhibits and exhibits flexibility if an alternate approach is suggested by a peer or an adult. APL4.4a: Engages in elaborate and sustained imagined play and can distinguish between real life and fantasy. APL5.4c: Demonstrates inventiveness, imagination, and creativity to solve problems</p> <p>Initiative and Exploration APL1.4c- Sets goals and follows through</p>	<p>Initiative and Exploration APL2.4b: Asks questions; seeks new information APL1.4a: Initiates and completes new tasks by himself/ herself</p> <p>Attentiveness and Persistence APL3.4b- Practices skills that have been accomplished to improve. APL3.4c: Works cooperatively with others to successfully achieve a goal or accomplish a task APL3.4d: Persists in trying to complete a task after previous tasks have failed APL4.3a: Engages in independent activities and continues task over time</p> <p>Play APL5.4b: Demonstrates flexibility in taking on various roles in a group setting. APL5.4c: Demonstrates inventiveness, imagination, and creativity to solve problems APL5.4a: Willingly joins in sustained cooperative play and learning with others to complete a task APL4.4a: Engages in elaborate and sustained imagined play and can distinguish between real life and fantasy.</p>	<p>Play APL5.4e: Recovers quickly from setbacks and differences in opinion in a group setting. APL4.4a: Engages in elaborate and sustained imagined play and can distinguish between real life and fantasy. APL5.4a: Willingly joins in sustained cooperative play and learning with others to complete a task. APL5.4b: Demonstrates flexibility in taking on various roles in a group setting. APL5.4c: Demonstrates inventiveness, imagination, and creativity to solve problems</p> <p>Initiative and Exploration APL1.4a: Initiates and completes new tasks by himself/ herself APL1.4b: Selects and carries out activities without prompting APL2.4a: Eagerness to learn & discuss new topics, ideas, and tasks APL2.4b: Asks questions; seeks new information APL2.4c: seeks out and explores unfamiliar objects</p> <p>Attentiveness and Persistence APL3.4a: Engages in independent activities APL3.4b: Practices to improve skills that have been accomplished.</p>
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APL3.4c: Works cooperatively with others to successfully achieve a goal or accomplish a task
APL3.4d: Persists in trying to complete a task after previous tasks have failed

Language / Literacy

<p>Early Reading CLL8.4c: Tracks and words from left to right CLL9.4a: Draws pictures and copies letters and numbers to communicate. CLL9.4b: Uses writing tools. CLL6.4a: Listens and differentiates between sounds that are the same and different. CLL8.4d: Recognizes and reads environmental print. CLL6.4b: Identifies and produces rhyming words. CLL8.4e: Parts of a book CLL7.4a: Recognizes and names upper case and lower-case letters with support. CLL5.4a: Uses prior knowledge, story title, and pictures to make predictions about story content. CLL5.4b: Retells familiar stories. CLL5.4c: Discusses stories and books and identify characters. CLL8.4b: Understands that letters form words; understands that words are separated by spaces. CLL6.4d: Segments sentences into words. CLL9.4d: Writes some letters of the alphabet.</p> <p>Expressive Language CLL3.4b: Communicates feelings using appropriate non verbal gestures. CLL4.4a: Uses spoken language that can be understood with ease.</p> <p>Receptive Language CLL1.4a: Listens and responds to conversations and group discussions for an extended period. CLL1.4b: Listens and follows multi step directions. CLL1.4c: Extends/ expands thoughts and ideas. CLL2.4a: Understanding complex vocabulary. CLL2.4b: Connects new vocabulary from activities, stories with prior experiences.</p>	<p>Receptive Language CLL4.4b: Use of expanded sentences and sentence structures to ask questions. CLL4.4c: Describes events and stories in detail. CLL4.4d: Uses new and expanded vocabulary in a variety of situations. CLL1.4b: Listens and follows multi step directions. CLL2.4a: Understanding complex vocabulary.</p> <p>Early Writing CLL9.4a: Draws pictures and copies letters and numbers to communicate. CLL9.4c: Uses writing for a variety of purposes.</p> <p>Early Reading CLL6.4c: Isolates the initial sounds in words with guidance. CLL6.4e: Segments words into syllables. CLL6.4b: Identifies and produces rhyming words. CLL5.4d: Makes real world connections between stories and real-life experiences. CLL7.4a: Recognizes and names upper case and lower-case letters with support. CLL8.4a: Demonstrates interest in different types of literature. CLL5.4a: Uses prior knowledge, story title, and pictures to make predictions about story content. CLL5.4b: Retells familiar stories. CLL5.4c: Discusses stories and books and identify characters. CLL5.4e: Develops and alternate ending for a story.</p> <p>Expressive Language CLL3.4a: Uses complex gestures to enhance verbal communication</p>	<p>Early Writing CLL9.4d: Writes some letters of the alphabet. CLL9.4a: Draws pictures and copies letters and numbers to communicate.</p> <p>Early Reading CLL6.4b: Identifies and produces rhyming words. CLL7.4a: Recognizes and names upper case and lower-case letters with support. CLL5.4a: Uses prior knowledge, story title, and pictures to make predictions about story content. CLL6.4c: Isolates the initial sounds in words with guidance. CLL6.4d: Segments sentences into words. CLL6.4e: Segments words into syllables. CLL8.4b: Understands that letters form words; understands that words are separated by spaces. CLL6.4a: Listens and differentiates between sounds that are the same and different. CLL8.4d: Recognizes and reads environmental print. CLL5.4e: Develops and alternate ending for a story.</p> <p>Expressive Language CLL4.4b: Use of expanded sentences and sentence structures to ask questions. CLL3.4b: Communicates feelings using appropriate non verbal gestures. CLL4.4c: Describes events and stories in detail. CLL4.4d: Uses new and expanded vocabulary in a variety of situations.</p> <p>Receptive Language CLL1.4a: Listens and responds to conversations and group discussions for an extended period. CLL1.4b: Listens and follows multi step directions. CLL2.4a: Understanding complex vocabulary.</p>	<p>Early Reading CLL6.4f: Manipulates and blends sounds with guidance.</p> <p>Early Writing CLL9.4b: Uses writing tools. CLL9.4c: Uses writing for a variety of purposes.</p> <p>Early Reading CLL5.4b: Retells familiar stories. CLL5.4c: Discusses stories and books and identify characters. CLL5.4d: Makes real world connections between stories and real-life experiences.</p> <p>Expressive Language CLL3.4a: Uses complex gestures to enhance verbal communication</p> <p>Receptive Language CLL1.4c: Extends/ expands thoughts and ideas. CLL2.4b: Connects new vocabulary from activities, stories with prior experiences.</p>
<h1>Math</h1>			
<p>Number and Quantity</p>	<p>Number and Quantity</p>	<p>Number and Quantity</p>	<p>Number and Quantity</p>

<p>MA1.4a-Recites numbers up to 20 in a sequence.</p> <p>MA1.4b: Recognizes numerals</p> <p>MA1.4d Describes sets (more, less, equal).</p> <p>MA2.4a: Matches two sets using one to one</p> <p>MA2.4b: One to one correspondence (up to 10)</p> <p>MA2.4d Describes graphs</p> <p><u>Measurement and Comparison</u></p> <p>MA3.4d: Time</p> <p>MA4.4a: Independently orders objects</p> <p>MA4.4b: Sorts/ classifies objects (one or more attribute)</p> <p><u>Geometry and Spatial Thinking</u></p> <p>MA5.4b- Uses deliberate manipulation and describes the process for fitting objects together.</p> <p>MA6.4a: 2D and 3D shapes</p> <p>MA6.4b: Combines shapes to form new shapes</p>	<p>MA1.4c-Matches numerals to sets of objects with the same number.</p> <p>MA1.4e: Subitizing</p> <p>MA1.4f: Numbers that come before/ after</p> <p>MA2.4c: Combining, Separating, and naming quantities</p> <p>MA2.4e: Cardinality</p> <p><u>Measurement and Comparison</u></p> <p>MA3.4a: Measurement</p> <p>MA3.4b: Compares objects (weight, length, size)</p> <p>MA3.4c: Measurement (standard/ non-standard)</p> <p>MA4.4c: Patterns</p> <p><u>Geometry and Spatial Thinking</u></p> <p>MA5.4a- where things are in their environment - positions, distances, order</p> <p><u>Mathematical Reasoning</u></p> <p>MA7.4a: Estimate</p> <p>MA7.4b: Uses simple strategies to solve mathematical problems</p> <p>MA7.4c: Uses reasoning skills</p>	<p>MA1.4a- Recites numbers up to 20 in a sequence.</p> <p>MA1.4b- Recognizes numerals</p> <p>MA1.4d- Describes sets (more, less, equal).</p> <p>MA1.4e- Subitizing</p> <p>MA1.4f- Numbers that come before/ after</p> <p>MA2.4a- Matches two sets using one to one</p> <p>MA2.4b- One to one correspondence (up to 10)</p> <p>MA2.4d- Describes graphs</p> <p><u>Measurement and Comparison</u></p> <p>MA3.4a- Measurement</p> <p>MA3.4b: Compares objects (weight, length, size)</p> <p>MA3.4c- Measurement (standard/ non-standard)</p> <p>MA3.4d- Time</p> <p>MA4.4a- Independently orders objects</p> <p>MA4.4b- Sorts/ classifies objects (one or more attribute)</p> <p><u>Geometry and Spatial Thinking</u></p> <p>MA5.4a- where things are in their environment - positions, distances, order</p> <p>MA6.4a: 2D and 3D shapes</p> <p>MA6.4b: Combines shapes to form new shapes</p> <p><u>Mathematical Reasoning</u></p> <p>MA7.4b: Uses simple strategies to solve mathematical problems</p> <p>MA7.4c: Uses reasoning skills</p>	<p>MA1.4c- Matches numerals to sets of objects with the same number.</p> <p>MA2.4d- Describes graphs</p> <p>MA2.4e- Cardinality</p> <p>MA2.4c- Combining, Separating, and naming quantities</p> <p><u>Measurement and Comparison</u></p> <p>MA4.4c: Patterns</p> <p><u>Geometry and Spatial Thinking</u></p> <p>MA5.4b- Uses deliberate manipulation and describes the process for fitting objects together.</p> <p><u>Mathematical Reasoning</u></p> <p>MA7.4a: Estimate</p>
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Science

<p><u>Scientific skills and method</u> SC1.4b-Uses simple tools correctly. SC1.4a-Uses senses to observe, classify, and learn about objects and environment. SC1.4c- Records observations through dictations.</p> <p><u>Physical Science</u> SC4.4a-Explores and describes the position and movement of objects and toys. SC4.4b-Investigates and describes different types or speed of motion.</p> <p>SC4.4d-Uses classroom objects to function as simple machines.</p>	<p><u>Scientific skills and method</u> SC1.4c- Records observations through dictations. SC1.4d-Experiments, compares, and formulates hypotheses.</p> <p><u>Earth and Science</u> SC2.4a-Describes properties of water. SC2.4b-Explores and begins to describe properties of rock, soil, sand, and mud. SC2.4c-Makes simple observations. SC2.4d-Uses appropriate vocabulary to discuss climate and changes in weather.</p> <p><u>Living Creatures</u> SC3.4a-Observes, explorers, and describes a variety of animals and plants. SC3.4b-Discriminates between living and non-living things. SC3.4c- Identifies and describes the functions of many body parts.</p> <p><u>Physical Science</u> SC4.4c-Describes materials by their physical properties and states of matter.</p> <p><u>Interactions with the environment</u> SC5.4a-Understands that people have an impact on the environment and participates in efforts to protect the environment.</p>	<p><u>Scientific skills and method</u> SC1.4a-Uses senses to observe, classify, and learn about objects and environment. SC1.4c- Records observations through dictations.</p> <p><u>Physical Science</u> SC4.4a- Explores and describes the position and movement of objects and toys. SC4.4b-Investigates and describes different types or speed of motion.</p> <p>SC4.4d-SC4.4d-Uses classroom objects to function as simple machines.</p>	<p><u>Scientific skills and method</u> SC1.4d-Experiments, compares, and formulates hypotheses.</p> <p><u>Physical Science</u> SC2.4a-Describes properties of water. SC2.4b-Explores and begins to describe properties of rock, soil, sand, and mud. SC2.4d-</p> <p><u>Living Creatures</u> SC3.4a -Observes, explorers, and describes a variety of animals and plants. SC3.4b -Observes, explorers, and describes a variety of animals and plants. SC3.4c -Observes, explorers, and describes a variety of animals and plants. SC2.4c-Makes simple observations.</p> <p><u>Physical Science</u> SC4.4c Describes materials by their physical properties and states of matter.</p> <p><u>Interactions with the environment</u> SC5.4a- -Understands that people have an impact on the environment and participate in efforts to protect the environment.</p>
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Social Studies

<p><u>Family</u> SS1.4a Describes family roles.</p> <p><u>People and Community</u> SS2.4a Identifies & follows rules. SS4.4a Completes jobs that contribute to the community. SS4.4d Uses technology</p>	<p><u>Family</u> SS1.4a Describes family roles. SS1.4b Describes similarities and differences of self.</p> <p><u>People and Community</u> SS2.4a Identifies & follows rules. SS2.4b Explains diverse customs and cultural celebrations. SS2.4c Similarities & differences between cultures. SS3.4a Creates maps. SS3.4b Identifies and describes his/her community. SS4.4b Roles & Responsibilities of occupations. SS4.4c Goods & services</p> <p><u>History and Events</u> SS5.4a Sequence of events SS5.4b Differentiates between past, present, and future.</p>	<p><u>Family</u> SS1.4a Describes family roles.</p> <p><u>People and Community</u> SS2.4a Identifies & follows rules. SS4.4a Completes jobs that contribute to the community. SS4.4d Uses technology SS5.4a Sequence of events</p>	<p><u>Family</u> SS1.4b Describes similarities and differences of self.</p> <p><u>People and Community</u> SS2.4b Explains diverse customs and cultural celebrations. SS2.4c Similarities & differences between cultures. SS3.4a Creates maps. SS3.4b Identifies and describes his/her community. SS4.4b Roles & Responsibilities of occupations. SS4.4c Goods & services</p> <p><u>History and Events</u> SS5.4b Differentiates between past, present, and future.</p>
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*****All highlighted areas are essential standards*****

The child will engage in self-expression.
The child will begin to demonstrate self-control.
The child will develop relationships and social skills with peers.
The child will demonstrate initiative and self-direction.
The child will sustain attention to a specific activity and demonstrate persistence.
The child will develop early phonological awareness (awareness of the units of sound).
The child will demonstrate increasing knowledge of the alphabet.
Writes some letters of the alphabet.
Demonstrates fine motor skills.
The child will sort, seriate, classify, and create patterns.
Combining, separating, and naming quantities.
Counts at least 10 objects using one to one correspondence.
Recites numbers up to 20 in sequence.
Recognizes and reads environmental print.