

Kindergarten 2024-2025 CURRICULUM MAP

	1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
Reading	<p>Reading</p> <ul style="list-style-type: none"> Key ideas and details ELAGSEKRL1 ELAGSEKRL2 ELAGSEKRL3 Craft and structure ELAGSEKRL4 ELAGSEKRL6 Integration of knowledge and ideas ELAGSEKRL7 Range of Reading and text complexity ELAGSEKRL10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> Comprehension and collaboration ELAGSEKSL1a, b <p>Language</p> <ul style="list-style-type: none"> Conventions of standard English ELAGSEKLB, c, e, f, ELAGSEKLB, ELAGSEKLC, ELAGSEKLD <p>Reading Foundational</p> <ul style="list-style-type: none"> Print Concepts ELAGSEKRF1a-follows words ELAGSEKRF1b-spoken words ELAGSEKRF1c-spaces Fluency ELAGSEKRF4-sight words <p>Fountas and Pinnell Mini Lessons, IRA, Shared Reading, Guided Reading</p> <p>AIMS Benchmark Testing-Aug.</p>	<p>Reading</p> <ul style="list-style-type: none"> Key ideas and details ELAGSEKRL1 ELAGSEKRI1 ELAGSEKRL2 ELAGSEKRL3 Craft and structure ELAGSEKRL4 ELAGSEKRI4 ELAGSEKRL5 ELAGSEKRI5 ELAGSEKRL6 ELAGSEKRI6 Integration of knowledge and ideas ELAGSEKRL7 ELAGSEKRL9 Range of Reading and text complexity ELAGSEKRL10 ELAGSEKRI10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> Comprehension and collaboration ELAGSEKSK2 ELAGSEKSK3 <p>Language</p> <ul style="list-style-type: none"> Conventions of standard English ELAGSEKLD Vocabulary Acquisition and use ELAGSEKLA, ELAGSEKLD <p>Reading Foundational</p> <ul style="list-style-type: none"> Print Concepts ELAGSEKRF1a-follows words ELAGSEKRF1b-spoken words ELAGSEKRF1c-spaces ELAGSEKRF1d-upper/lowercase letters Fluency ELAGSEKRF4-sight words <p>Fountas and Pinnell Mini Lessons, IRA, Shared Reading, Guided Reading</p> <p>AIMS Benchmark Testing-Dec. BAS-Dec.</p>	<p>Reading</p> <ul style="list-style-type: none"> Key ideas and details ELAGSEKRL1 ELAGSEKRI1 ELAGSEKRL2 ELAGSEKRI2 ELAGSEKRL3 ELAGSEKRI3 Craft and structure ELAGSEKRL4 ELAGSEKRI4 ELAGSEKRL5 ELAGSEKRI5 ELAGSEKRL6 ELAGSEKRI6 Integration of knowledge and ideas ELAGSEKRL7 ELAGSEKRI7 ELAGSEKRL9 ELAGSEKRI9 Range of Reading and text complexity ELAGSEKRL10 ELAGSEKRI10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> Comprehension and collaboration ELAGSEKSK2 ELAGSEKSK3 <p>Language</p> <ul style="list-style-type: none"> Conventions of standard English ELAGSEKLB, c, e, f, ELAGSEKLB, ELAGSEKLC, ELAGSEKLD <p>Reading Foundational</p> <ul style="list-style-type: none"> Print Concepts ELAGSEKRF1a-follows words ELAGSEKRF1b-spoken words ELAGSEKRF1c-spaces ELAGSEKRF1d-upper/lowercase letters Fluency ELAGSEKRF4-sight words <p>Fountas and Pinnell Mini Lessons, IRA, Shared Reading, Guided Reading</p> <p>AIMS Benchmark Testing-May BAS-May</p>	<p>Reading</p> <ul style="list-style-type: none"> Key ideas and details ELAGSEKRL1 ELAGSEKRI1 ELAGSEKRL2 ELAGSEKRI2 ELAGSEKRL3 ELAGSEKRI3 Craft and structure ELAGSEKRL4 ELAGSEKRI4 ELAGSEKRL5 ELAGSEKRI5 ELAGSEKRL6 ELAGSEKRI6 Integration of knowledge and ideas ELAGSEKRL7 ELAGSEKRI7 ELAGSEKRL9 ELAGSEKRI9 Range of Reading and text complexity ELAGSEKRL10 ELAGSEKRI10 <p>Speaking and Listening</p> <ul style="list-style-type: none"> Comprehension and collaboration ELAGSEKSK2 ELAGSEKSK3 <p>Language</p> <ul style="list-style-type: none"> Conventions of standard English ELAGSEKLD Vocabulary Acquisition and use ELAGSEKLA, ELAGSEKLD <p>Reading Foundational</p> <ul style="list-style-type: none"> Print Concepts ELAGSEKRF1a-follows words ELAGSEKRF1b-spoken words ELAGSEKRF1c-spaces ELAGSEKRF1d-upper/lowercase letters Fluency ELAGSEKRF4-sight words <p>Fountas and Pinnell Mini Lessons, IRA, Shared Reading, Guided Reading</p> <p>AIMS Benchmark Testing-May BAS-May</p>
	<p>Phonics</p> <p>Reading Foundational</p> <ul style="list-style-type: none"> Print Concepts ELAGSEKRF1d-upper/lowercase letters Phonological Awareness ELSGSEKRF2a-rhyming Phonics and word recognition ELAGSEKRF3-letter sounds <p>Saxon Phonics/ Heggerty Phonemic Awareness</p>	<p>Reading Foundational</p> <ul style="list-style-type: none"> Print Concepts ELAGSEKRF1d-upper/lowercase letters Phonological Awareness ELSGSEKRF2a-rhyming Phonics and word recognition ELAGSEKRF3-letter sounds <p>Saxon Phonics/ Heggerty Phonemic Awareness</p>	<p>Reading Foundational</p> <ul style="list-style-type: none"> Phonological Awareness ELSGSEKRF2b-syllables ELSGSEKRF2c-blend/segment onset rimes ELSGSEKRF2d- isolate and pronounce initial/medial/final sounds Phonics and word recognition ELAGSEKRF3-letter sounds <p>Language</p> <ul style="list-style-type: none"> Vocabulary acquisition and use ELAGSEKLA, b <p>Saxon Phonics/ Heggerty Phonemic Awareness</p>	<p>Reading Foundational</p> <ul style="list-style-type: none"> Phonological Awareness ELSGSEKRF2b-syllables ELSGSEKRF2c-blend/segment onset rimes ELSGSEKRF2d- isolate and pronounce initial/medial/final sounds Phonics and word recognition ELAGSEKRF3b-long and short vowel sounds <p>Saxon Phonics/ Heggerty Phonemic Awareness</p>

<p>Writing</p>	<p>Writing</p> <ul style="list-style-type: none"> Texts types and purposes ELAGSEW3-Narrative Production and distribution of writing ELAGSEKW5-responds to questions and suggestions <p>Speaking and Listening</p> <ul style="list-style-type: none"> Presentation of knowledge and ideas ELAGSEKSL4- describe familiar people, places, and things ELAGSEKSL5-Add drawings to provide detail ELAGSEKSL6-speak audibly and express thoughts/ideas <p>Language</p> <ul style="list-style-type: none"> Conventions of standard English ELAGSEKL1a- Print many letters ELAGSEKL2c-Writes letters for most consonant and short vowel sounds <p>Lucy Calkins Writing</p>	<p>Writing</p> <ul style="list-style-type: none"> Texts types and purposes ELAGSEW2-Informational Production and distribution of writing ELAGSEKW5-responds to questions and suggestions ELAGSEKW6- tools to produce and publish Research to build and present knowledge ELAGSEKW7- participate in shared research and writing <p>Speaking and Listening</p> <ul style="list-style-type: none"> Presentation of knowledge and ideas ELAGSEKSL4- describe familiar people, places, and things ELAGSEKSL5-Add drawings to provide detail ELAGSEKSL6-speak audibly and express thoughts/ideas <p>Language</p> <ul style="list-style-type: none"> Conventions of standard English ELAGSEKL1a - Print many letters ELAGSEKL1d- Understand and use question words ELAGSEKL2a- Capitalize first word in a sentence/pronoun I. ELAGSEKL2b- Recognize and name end punctuation ELAGSEKL2c-Writes letters for consonant/short vowel sounds ELAGSEKL2d- Spell simple words phonetically <p>Speaking and Listening</p> <ul style="list-style-type: none"> Comprehension and collaboration ELAGSEKSKL1a-follow rules for discussions ELAGSEKS1b- conversates through multiple exchanges <p>Lucy Calkins Writing</p>	<p>Writing</p> <ul style="list-style-type: none"> Texts types and purposes ELAGSEW1-Opinion Production and distribution of writing ELAGSEKW5-responds to questions and suggestions ELAGSEKW6-tools to produce and publish Research to build and present knowledge ELAGSEKW8- recall or gather information to answer questions <p>Speaking and Listening</p> <ul style="list-style-type: none"> Presentation of knowledge and ideas ELAGSEKSL2- Understand information read aloud or presented orally ELAGSEKSL3- Ask and answer questions to seek help ELAGSEKSL4- describe familiar people, places, and things ELAGSEKSL5-Add drawings to provide detail ELAGSEKSL6-speak audibly and express thoughts and ideas <p>Language</p> <ul style="list-style-type: none"> Conventions of standard English ELAGSEKL1a - Print many letters ELAGSEKL1d- Understand and use question words ELAGSEKL1f- Produce and expand complete sentences ELAGSEKL2a- Capitalize first word in a sentence/pronoun I. ELAGSEKL2b- Recognize and name end punctuation. ELAGSEKL2c-Writes letters for consonant/short vowel sounds ELAGSEKL2d- Spell simple words phonetically <p>Speaking and Listening</p> <ul style="list-style-type: none"> Comprehension and collaboration ELAGSEKSKL1a-follow rules for discussions ELAGSEKS1b- conversates through multiple exchanges <p>Lucy Calkins Writing</p>	<p>Writing</p> <ul style="list-style-type: none"> Texts types and purposes ELAGSEW3-Narrative Production and distribution of writing ELAGSEKW5-responds to questions and suggestions ELAGSEKW6-tools to produce and publish <p>Speaking and Listening</p> <ul style="list-style-type: none"> Presentation of knowledge and ideas ELAGSEKSL4- describe familiar people, places, and things ELAGSEKSL5-Add drawings to provide detail ELAGSEKSL6-speak audibly and express thoughts/ideas <p>Language</p> <ul style="list-style-type: none"> Conventions of standard English ELAGSEKL1a- Print many letters ELAGSEKL1f- Produce and expand complete sentences ELAGSEKL2a- Capitalize first word in a sentence/pronoun I. ELAGSEKL2b- Recognize and name end punctuation. ELAGSEKL2c-Writes letters for most consonant and short vowel sounds ELAGSEKL2d- Spell simple words phonetically <p>Speaking and Listening</p> <ul style="list-style-type: none"> Comprehension and collaboration ELAGSEKSKL1a-follow rules for discussions ELAGSEKS1b- conversates through multiple exchanges <p>Lucy Calkins Writing</p>
<p>Math</p>	<p><u>Units 1 and 2 and Number Corner</u> <u>Know number names and the count sequence</u> K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set). K.NR.2 use count sequences within 100 to count forward and backward in sequence. K.NR.4 identify, write, represent, and compare numbers up to 20.</p> <p><u>Count to tell the number of objects</u></p>	<p><u>Unit 2 and Number Corner</u> <u>Know number names and the count sequence</u> K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set). K.NR.2 use count sequences within 100 to count forward and backward in sequence. K.NR.4 identify, write, represent, and compare numbers up to 20.</p> <p><u>Count to tell the number of objects.</u> K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set). K.NR.2 use count sequences within 100 to count forward and backward in sequence.</p>	<p><u>Unit 5 and Number Corner</u> <u>Analyze, compare, create, and compose shapes.</u> K.GSR.8: Identify, describe, and compare basic shapes encountered in the environment, and form two-dimensional shapes and three-dimensional figures</p> <p><u>Units 3 and 4 and Number Corner</u> <u>Investigating Addition and subtraction</u> K.NR.5 explain the concepts of addition, subtraction, and equality and use these concepts to solve real-life problems within 10. K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set).</p> <p><u>Units 6 and 7 and Number Corner</u></p>	<p><u>Units 7 and 8 and Number Corner</u> <u>Investigating Addition and subtraction</u> K.NR.5 explain the concepts of addition, subtraction, and equality and use these concepts to solve real-life problems within 10. <u>Unit 6 and Number Corner</u> <u>numbers 11–19 to gain foundations for place value.</u> K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set). K.NR.3 Use place value understanding to compose and decompose numbers from 11–19. K.NR.2 use count sequences within 100 to count forward and backward in sequence.</p>

	<p>K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set).</p> <p>K.NR.2 use count sequences within 100 to count forward and backward in sequence.</p> <p>K.NR.4 identify, write, represent, and compare numbers up to 20.</p> <p>Compare numbers. K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set).</p> <p>K.NR.4 identify, write, represent, and compare numbers up to 20.</p> <p>K.NR.2 use count sequences within 100 to count forward and backward in sequence.</p> <p>Patterns K.PAR.6 explain, extend, and create repeating patterns with a repetition, not exceeding 4 and describe patterns involving the passage of time</p> <p>Graphing K.MDR.7 observe, describe, and compare the physical and measurable attributes of objects and analyze graphical displays of data.</p>	<p>K.NR.4 identify, write, represent, and compare numbers up to 20.</p> <p>Compare numbers. K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set).</p> <p>K.NR.4 identify, write, represent, and compare numbers up to 20.</p> <p>K.NR.2 use count sequences within 100 to count forward and backward in sequence.</p> <p>numbers 11–19 to gain foundations for place value. K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set).</p> <p>K.NR.2 use count sequences within 100 to count forward and backward in sequence.</p> <p>K.NR.3 Use place value understanding to compose and decompose numbers from 11–19.</p> <p>K.NR.4 identify, write, represent, and compare numbers up to 20.</p> <p>K.NR.6 explain, extend, and create repeating patterns with a repetition, not exceeding 4 and describe patterns involving the passage of time.</p> <p>K.MDR.7 observe, describe, and compare the physical and measurable attributes of objects and analyze graphical displays of data.</p> <p>Unit 3 and Number Corner Investigating Addition and subtraction K.NR.5: Explain the concepts of addition, subtraction, and equality and use these concepts to solve real-life problems within 10</p> <p>Units 5 and 6 and Number Corner Analyze, compare, create, and compose shapes. K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set).</p> <p>K.NR.2 use count sequences within 100 to count forward and backward in sequence.</p> <p>K.PAR.6 explain, extend, and create repeating patterns with a repetition, not exceeding 4 and describe patterns involving the passage of time</p> <p>K.GSR.8: Identify, describe, and compare basic shapes encountered in the environment, and form two-dimensional shapes and three-dimensional figures</p>	<p>numbers 11–19 to gain foundations for place value. K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set).</p> <p>K.NR.3 Use place value understanding to compose and decompose numbers from 11–19.</p> <p>K.NR.2 use count sequences within 100 to count forward and backward in sequence.</p> <p>K.NR.3 Use place value understanding to compose and decompose numbers from 11–19.</p> <p>K.NR.4 identify, write, represent, and compare numbers up to 20.</p> <p>K.PAR.6 explain, extend, and create repeating patterns with a repetition, not exceeding 4 and describe patterns involving the passage of time.</p> <p>K.MDR.7 observe, describe, and compare the physical and measurable attributes of objects and analyze graphical displays of data.</p>	<p>K.NR.3 Use place value understanding to compose and decompose numbers from 11–19.</p> <p>K.NR.4 identify, write, represent, and compare numbers up to 20.</p> <p>Units 7 and 8 and Number Corner (Use May Cards in April and April Cards in May) Describe and compare measurable attributes. K.NR.1 Demonstrate and explain the relationship between numbers and quantities up to 20; connect counting to cardinality (the last number counted represents the total quantity in a set).</p> <p>K.NR.3 Use place value understanding to compose and decompose numbers from 11–19.</p> <p>K.NR.2 use count sequences within 100 to count forward and backward in sequence.</p> <p>K.NR.3 Use place value understanding to compose and decompose numbers from 11–19.</p> <p>K.NR.4 identify, write, represent, and compare numbers up to 20.</p> <p>K.NR.5 explain the concepts of addition, subtraction, and equality and use these concepts to solve real-life problems within 10.</p> <p>K.PAR.6 explain, extend, and create repeating patterns with a repetition, not exceeding 4 and describe patterns involving the passage of time</p> <p>K.MDR.7 observe, describe, and compare the physical and measurable attributes of objects and analyze graphical displays of data.</p> <p>REVIEW ALL STANDARDS.</p>
Science/ss	<p>Citizenship SSKCG1 Demonstrate an understanding of good citizenship.</p> <p>SSKCG2 Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control.</p> <p>Living/Non-living SKL1. Obtain, evaluate, and alive) and communicate information about how organisms (alive and not living objects are grouped.</p> <p>Motion</p>	<p>Holidays SSKH1 Identify the national holidays and describe the people and/or events celebrated</p> <p>SSKH1 Identify the national holidays and describe the people and/or events celebrated</p> <p>Living/ Non-Living SKL1. Obtain, evaluate, and alive) and communicate information about how organisms (alive and not living objects are grouped</p> <p>Living Organisms: SKL2. Obtain, evaluate, and communicate information to compare the similarities and differences in groups of organisms.</p>	<p>Living. Non-Living SKL1. Obtain, evaluate, and alive) and communicate information about how organisms (alive and not living objects are grouped.</p> <p>Holidays SSKH1 Identify the national holidays and describe the people and/or events celebrated</p> <p>American Symbols SSKH2 Identify the American symbols SSKH1 Identify the national holidays and describe the people and/or events celebrated</p>	<p>Map Skills SSKG2 Explain that a map is a drawing of a place and a globe is a model of Earth.</p> <p>SSKG3 State the street address, city, state, and country in which the student lives.</p> <p>Holidays SSKH1 Identify the national holidays and describe the people and/or events celebrated</p> <p>Earth Materials SKE2. Obtain, evaluate, and communicate information to describe the physical attributes of earth materials (soil, rocks, water, and air).</p> <p>Physical Science</p>

	<p>SKP2. Obtain, evaluate, and communicate information to compare and describe different types of motion.</p> <p>Community Workers</p> <p>SSKE1 Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.</p> <p>SSKE2 Explain that people earn income by working</p> <p>Goods/ services</p> <p>SSKE3 Explain how money is used to purchase goods and services.</p> <p>a. Distinguish goods from services.</p> <p>b. Identify that U.S. coins and dollar bills (paper money) are used as currency</p>	<p>SKE1. Obtain, evaluate, and communicate observations about time patterns (day to night and night to day) and objects (sun, moon, stars) in the day and night sky.</p> <p>SKP1. Obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes.</p> <p>Needs/Wants</p> <p>SSKH3 Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.)</p> <p>SSKG1 Describe the diversity of American culture by explaining the customs and celebrations of various families and communities. (Needs/Wants)</p> <p>SSKE4 Explain that people must make choices because they cannot have everything they want.</p>		<p>SKP1. Obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes.</p>
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*****All highlighted areas are essential standards*****

Essential Standards
Recognize all 26 letters and give letter sounds.
Segment words into beginning, middle, and end sounds.
Blend CVC words.
Recognize and produce rhyming words.
Read Kindergarten Sight Words.
Retells events and information from read aloud texts.
Print all 26 letters (upper and lower case).
Demonstrates concepts of print including reading left to right, top to bottom, and page by page.
Tell an idea through pictures and/or words.
Recognize and print numbers 0-20.
One-to-one correspondence to 20.
Count to 100.
Add and subtract within 5.
Represents addition and subtraction with objects, drawings, verbal explanations, etc.