

Course Title: Spanish 2/ Honors 2
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Please visit your class Schoology page for important handouts and information.

Course Goals and Description:

The goals of the Modern Language Standards are:

- 1) To equip students with realistic lifelong skills that will enable them to function competently in a language other than their own and communicate and compete effectively in the global economy and marketplace.
- 2) To instill a greater awareness of their own culture and the culture of others
- 3) To enrich students' lives by increasing their appreciation for language and culture

The Modern Language curriculum will develop students' skills in the skill areas of listening, speaking, reading, writing, and cultural competence. In addition, the curriculum will provide them with the ability to view, absorb, and evaluate material from non-print sources.

SEMESTER	
Summative	55%
Formative	35%
Final	10%

Tests (Summative):

Students will be formally assessed at the end of each unit. There are various methods of assessment including written tests, essays, oral presentations, and oral exams. These assessments test for mastery of the material.

Speaking & Quizzes (Formative):

Students will be informally assessed at various points throughout each unit to test for progress toward mastery of the material. Students may be given announced or pop quizzes. These quizzes may be written or oral. Homework is also subject to be collected and graded.

Final Exam:

The final exam will each consist of 100 questions, multiple-choice. The exam is cumulative. **It counts 10 % of the overall year average.** Students are exempt according to the student handbook policy.

Late Work, Make-ups and Lost Work:

Students may turn in work late ONLY in the event of an absence. Test days are announced in advance and listed on the calendar. Students are responsible for taking the test even if absent a day or days prior to the test. If the student is absent on test day, they have three days to make up the test. Students must see Coach Seigler immediately upon returning to school to ensure that there is no missing work.

*****A temporary grade of "0" will be put in PowerSchool if a student is absent on test day or a day in which an assessment is given. As noted above, once the student has made up the test or other assessment within the 3-day period after being absent, the student's grade will be updated.**

Re-take Policy:

Students may re-take summative assessments within a two-week window of when the original test was given. In order to be eligible for a re-take, students must have completed all of the work for the unit. Any incomplete homework assignment will result in the student being ineligible for a re-take.

Course Materials and Expectations:

All students need to bring a spiral notebook, a pen and a pencil. At various times in the semester, index cards and markers may be required. A bilingual Spanish/English dictionary is STRONGLY recommended but is not required. Students will use *Asi Se Dice* textbook.

Parental Involvement:

E-mail is my preferred method of communication. You may contact me at my e-mail address listed above. Please give me 24 hours to respond. Please understand that parental involvement is a very important determining factor in your child's academic success. The calendar on Schoology lists test dates. Your child is responsible for knowing those dates. Your child should be studying class material daily. Quiz your child immediately following their study sessions to ensure mastery of the material. Failure to do this consistently will have a negative impact on your child's performance in class & on assessments.

Classroom Expectations:

RULES:

- Be in your seat when the bell rings.
- Begin the warm-up activity immediately.
- **All students will place their cell phones in the holder upon entering class each day.**
- Don't disrupt class. Disruptions are distractions that take the focus away from the lesson.
- Be respectful to everyone.
- Class is NOT over until the bell rings.

CONSEQUENCES:

- If you are in the room and not in your seat when the bell rings, you will have lunch detention.
- Cell phones used without direct permission will be turned into Mrs. Tierce. There will be no warnings.
- Disruptions and disrespect will be handled through lunch detention.

Translator Policy:

All assignments you receive are designed to assess your ability to apply the language you have learned to a specific task and are meant to be done at your current level of expertise. Your teacher will ALWAYS be able to recognize work that has been completed with resources other than those approved by the foreign language department. Any work completed with resources (electronic translator, native speaker, tutor, etc.) other than the textbook or WORD REFERENCE (Word Reference App or www.wordreference.com) will be considered invalid and given a zero.

When you turn in work in a foreign language that you have not constructed yourself, based on your own personal knowledge of the language, you are **plagiarizing**. This does not apply to looking up an isolated vocabulary word or a verb conjugation but rather to translating entire phrases or blocks of text with unapproved resources. Their use for graded assignments is dishonest and unacceptable.

Curriculum Guide:

FALL SEMESTER	Topics:
Unit 1 (Aug)	On a plane; go-go verbs and the present progressive
Unit 2 (Aug)	Routines; reflexive verbs
Unit 3 (Sept)	On a train; the preterite tense
Unit 4 (Sept)	In a restaurant; stem-changing verbs in preterite; passive voice
Unit 5 (Oct)	Celebrations; the imperfect tense
Unit 6 (Oct)	Technology; preterite vs. imperfect
Unit 7 (Nov)	In a hotel; present perfect; object pronouns
Unit 8 (Nov)	City and country; future tense
Unit 9 (Dec)	In a car; commands and conditional tense
Literary Unit	Short stories and poems: El Quojote, Versos Sencillos, Marianela